MTN ACLS NF Breakout

Lt Col Shercliffe

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Guidelines 2010 and Rollout

- Approximately 300 research questions/worksheets
- ILCOR meets Jul 2010, science embargo, Guidelines published Nov
- Release of core BLS, ACLS, PALS materials
  - When in 2011? Zero gap?
- Plan to:
  - Update your instructors
  - Use bridge materials
  - Replace books/materials - budget
  - Augment training equipment - budget
  - Get smart about simulation

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Course Curriculum and Materials

- AHA funding studies comparing classroom to SDL learning
  - Primary outcome
  - Retention
- Growing variety of courses – products
  - Specialty courses – Airway, PEARS, etc
  - Training kits for community/home use
- Certification courses always have:
  - Knowledge test
  - Psychomotor skills evaluation

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Simulation in Training

- High interest/demand
- High fidelity versus low fidelity
- Consider both Sim lab and in situ support
- ACLS/PALS "mega-code" scenarios now
- Instructor free evaluation near?
- Debriefing - core instructor competency

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Spring 08 ECC meeting notes

- New AHA Program Admin Manual (PAM)
- Electronic wallet cards
- Debriefing module coming
- TSF/RF orientation/mentoring guide
- Reviews: administrative and course monitoring
- Instructor renewal criteria
  - Skills checks credit
- Hands-only CPR

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QUESTIONS?

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Dr. John J Whitcomb, PhD, RN, CCRN
CDR/NC/USN

Navy National Faculty Advanced Cardiac Life Support

Strategies to Recruit, Retain, and Get Access to Cadre

- Advertisement
- Seek colleagues who value teaching
- Seek opportunities for individuals to grow
- Attend other programs and speaker with course directors, individuals maybe involved in more than one clinical area

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Core Instructor Course and Discipline Specific Module

- CIC- yes it can be difficult to get through

- Use strategies to manage time and experience

- Finds ways to engage the student if giving the presentation, draw upon their experience as a teacher

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Aligning Classroom Equipment, Forms, Procedures to Your Clinical Setting

- Make the setting as real as possible
- Strive for the feel of real time application.
- Communicate with administrators to ensure paperwork is in order, instructor files, course reports, evaluations etc

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Techniques to Teach and Assess Team Dynamics/Team leaders

- Get students involved with all aspects
- Try to let the group work as a team
- Identify those who have experience and capitalize on that experience.
- Involve those who seem to stand-off from the table (In a safe way)

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How to Evaluate Student Performance Throughout the Course

- Ask the question " How do you think you did?"

- Be honest, provide in a constructive manner

- Give them something they can build on.

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QUESTIONS?

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